

ESOL CADETS

Stage 2 Language Specification

STAGE 2 FUNCTIONS

- **Describe where people and animals come from and live**
(e.g. *Tom is from India. Is she English? No, she's French. Monkeys come from China. Where do crocodiles come from? They live in Australia*)
- **Ask and answer questions about location and position; follow and give simple directions**
(e.g. *Excuse me, where's the swimming pool? Your shoes are under the chair. I live in a small village, next to the beach. What's your address? I live at number 24. It's opposite the supermarket. Turn left at the school. My teacher lives 10 kilometres away*)
- **Ask and answer questions about age**
(e.g. *My brother is older than me. When is your birthday? My sister's birthday is in December. Are your shoes new? No, they're old shoes*).
- **Ask about and state likes and dislikes**
(e.g. *Ben doesn't like carrots. What does Tom like? Does he like pasta? He loves pizza. Bella doesn't like singing. I hate doing homework! What's your favourite...? Who likes...? We all like football*)
- **Tell the time and ask and describe daily routine**
(e.g. *I get up at 7am. I always have pasta for dinner. I never watch TV. I have English lessons every day. What time is it? It's quarter to nine. It's nearly half past seven. What time do you go to school?*)
- **Ask and answer questions about hobbies and pastimes**
(e.g. *What's your favourite hobby? What's on at the cinema tonight? Do you play football? There's a new film at the cinema. I want to go to the gym. My sister is good at sewing*).
- **Describe people; what they are doing and state ability**
(e.g. *My grandfather is a policeman. My mother is a good cook. I'm reading a good book. We're watching TV. He can play the guitar. Rooney is a famous footballer. Can you speak German?*)
- **Make simple comparisons**
(e.g. *Your car is faster than mine. My sister is taller than me. You're my best friend. Today is the hottest day ever!*)
- **Invite and respond to invitations**
(e.g. *Can you come to my party? Thanks for inviting me. I'm sorry, I can't come*)
- **Ask permission and about future possibility**
(e.g. *Can I have some water please? Can we go home? Can we play football? Do you want to go shopping with me?*)
- **Use numbers 1 - 100**
(e.g. *There are 25 students in my class. I have one hundred songs on my phone. My friend is ten years old*)
- **Use classroom language**
(e.g. *What does this mean? How do you spell 'beach'? Put in order. Find the mistake. Use the words in the list. Match. Label. Choose. Find*)



- Use capital letters for days, months, names, places and nationalities, for 'I' and at the beginning of a sentence
- Use basic punctuation – full stop and question mark

STAGE 2 GRAMMAR AND STRUCTURES

- **Adjectives**
Comparative and superlative - He's the best footballer! /My feet are bigger than yours.
- **Adverbs**
Quietly; carefully; loudly. Always; never; sometimes
- **Can; for ability; requests and permission**
I can play the guitar/she can sing. Can I have a pencil please? Can I go home early today?
- **Conjunctions**
And/but/because
- **Good at + ing (or noun)**
My mum is good at cooking. I'm good at tennis.
- **Have got /has to**
I've got to catch the ball! He has to win the game.
- **How (or what) about + ing (or + noun)**
How about going to the disco tonight? What about having pizza for lunch? What about the circus?
- **I think/I know**
I think English is my best subject. I know it's very hot in Africa.
- **MUST for obligation**
You must tidy your bedroom. You mustn't feed the animals.
- **Past simple – receptive use only**
- **Possessive adjectives**
Mine/yours etc.
- **Prepositions of place**
In/on/under/next to/behind/between/opposite
- **Prepositions of time**
I play piano after school
- **Present continuous (present activity)**
Mother is cooking the dinner/Tom is brushing his teeth
- **Present continuous (future action) – receptive use only**
- **Present simple with do/don't/doesn't**
Do you want a drink? I don't like computer games. She doesn't want any cheese.
- **Questions**
Who/where/when/which/why/how many
- **Shall (to offer or suggest something)**
Shall I go first? Shall we go to the cinema tomorrow?
- **Verb + -ing**
I go shopping on Saturdays. I like making cakes for my family. She hates doing her homework.



STAGE 2 VOCABULARY

The following are examples of words a Candidate would typically be expected to be able to use at this level.

The vocabulary at Stage 2 builds on the vocabulary presented in Stage 1.

Key Words

- Personal vocabulary to describe self
- Days of the week; months; dates and seasons
- Names of countries and nationalities
- Numbers 1- 100 (including ordinal numbers 1st-10th).

Topic-based Vocabulary

- **Going to school** e.g. *badge; homework; library; mistake; maths; art; history; science; spelling; test; poster; pupils; head teacher; counting*
- **People and family members** e.g. *aunt; uncle; parents; son; daughter; someone; thief; neighbour*
- **Food and drink** e.g. *beans; hot chocolate; lemon; watermelon; loaf (of bread); pancakes; restaurant; salad; snack; sweet; toast; vegetables; picnic; honey; sugar; grapes; dessert; cornflakes; beef; cucumber; bottle; milkshake; noodles*
- **Clothes** e.g. *pair of...; pyjamas; raincoat; helmet; uniform; glasses; tie; sunglasses; pocket; button; sleeve*
- **The body and health** e.g. *back; smile; beard; stomach; neck; tooth/teeth; moustache; shoulder; thumb; knee; illness; (ear/back/head)-ache; temperature*
- **Travel** e.g. *motorbike; bus stop; truck/lorry; helicopter; airport; (train) station; road; ticket; map*
- **Hobbies; games and pastimes** e.g. *table tennis; sports; news; invitation; puzzles; event; competition; gift; headphones; sandcastle; bucket and spade; snowman; snowball; noise; rides; funfair; magic tricks; treasure hunt; grow flowers; groups; net; player; pop star; roller skating*
- **Outdoors** e.g. *airport; lake; barbeque; countryside; city; village; jungle; island; library; market; ticket; trip; safari; mountain; bank; post office; rain/raining; snow/snowing; windy; sunny; cloudy; leaf/leaves; waterfall*
- **At home** e.g. *bin; blanket; washing up; towel; soap; spoon; fork; knife; dish/bowl; jug; toilet; toothpaste; dining room; chimney; pan; wardrobe; upstairs; downstairs; garage*



- **Animals and pets** e.g. *wing; wild; wildlife; kangaroo; giraffe; camel; bee; rabbit; panda; penguin; goat; owl; octopus; lizard; gorilla; kangaroo; dolphin; butterfly; nest; buzz; squeak; hiss; croak; bark*
- **Jobs** e.g. *postman/woman; pirate; dancer; doctor; builder; vet; bus/train driver; zookeeper; pop star; film star; cook/chef; fire fighter*
- **Adventure** e.g. *dragon; fairy; pirate; queen; unicorn; wizard; astronaut; robot; monster; ghost; prince/princess; magician; giant; beast; superhero*

Additional Vocabulary

- **Locations and directions** e.g. *address; before; centre; close (or near) by; opposite; inside; outside; past; street; the capital city is...*
- **Adjectives** e.g. *angry; awake; asleep; warm; sweet; rich/poor; lost; full/empty; greedy; dangerous/safe; lazy; open/closed; special; lovely; horrible; friendly; afraid; blonde; hungry; loud; pretty*
- **Verbs** e.g. *borrow; forget; describe; hear; hit; knock; laugh; push/pull; touch; turn (left); visit; wake up; wash up; wave; skip; think; steal; see; sell; remember; pick up; tidy (up); spell; throw; dream; climb; cough; teach*
- **Times** e.g. *weekend; weekday; o'clock; never; sometimes; always; early; holiday; quarter past/to; half past; once; minute; hour; immediately; tomorrow; yesterday*
- **Quantities** e.g. *lots; some; a little bit; none; all*
- **Social language** e.g. *Excuse me. Of course. See you soon. Brilliant!*

